

THE BIG PARTY

Luke 14:15-24 (cf. Mat. 22:1-10)

I. Introduction: (Materials: balloons, streamers, invitations, any other “party” items you might want to add)
Decorate the classroom as if a party is going to take place. Write “party” on the whiteboard. Discuss what “party” means. Then ask students to give you examples of why one might have a party, i.e. birthday, Christmas, wedding, anniversary, etc. (You might need to explain what some of these mean.)

II. Story: (Refer to *Two Houses* lesson for tips on telling the story.)

1. A man gave a big party.
2. He invited many guests.
3. Each guest said they could not come and made an excuse.
 - (1) The first one said, “I bought some land. I need to go look at it.”
 - (2) A second guest said, “I bought some oxen. I need to see how they will work.”
 - (3) Another guest said, “I have just married. I can’t come.”
4. The man became very angry.
5. He quickly invited poor people, crippled people, blind people, and many other people to his party.
6. His house was full.
7. The first guests the man invited did not get any food.

New words: (Write the new words on the board and discuss the meaning of each word.)

party, invite(d), guest(s), excuse, first, second, another, oxen, quickly, poor, crippled, blind

III. Questions:

- What are the many guests invited to?
- What did the first guest say? the second say?
- Why did the many become angry?
- Who came to the man’s big party?

IV. Vocabulary: (Students make sentences using selected vocabulary from the following.)

Nouns

party
guest(s)
excuse
oxen

Verbs

invite(d)

Adjectives

first
second
another
quickly
poor
crippled
blind

V. Group discussion: (Materials: copies of “The Big Party Invitation” role-play sheet, play phones, if desired)
Show an example of an invitation. Discuss what R.S.V.P. means. Discuss appropriate manners in responding to an invitation. Divide the class into pairs. Distribute “The Big Party Invitation” role-play sheet. Have pairs practice the given role-play. Add other variations, if you like. Discuss that it’s not necessary to give an excuse, but one can be given, if preferred.

VI. Game: (Materials: whiteboard)

Write ordinal numbers (first [1st], second [2nd], etc.) on the whiteboard, enough for each member in your class. Have the class line up alphabetically in order of last names, native countries, months in which they were born, or chronologically in order of birthdays or years in the United States. After they line up, instruct them to tell what place in line they are (first, second, etc.) and their names, countries, or birthdays. Before each line up, you may need to write the list of last names, native countries, etc. on the board or have each student write it on a piece of paper (this will facilitate more discussion among the students. Just make sure the discussion is in English!)

VII. Extension - Hold a discussion group(s) on party customs in other countries.