

## **GOD'S KINGDOM IS LIKE. . .**

### **Luke 13:31-33**

**I. Introduction:** *(Materials: Refer to the attached bread recipe)*

Mix together the bread, explaining everything you're doing. Discuss how the yeast makes the dough rise. Tell the story.

**II. Story:** *(Refer to Two Houses lesson for tips on telling the story.)*

1. God's kingdom is like a mustard seed.
2. The seed is small, but grows into a tree.
3. Birds make a nest in the tree.
4. God's kingdom is like a woman mixing yeast in dough.
5. The yeast mixes into all the dough.
6. The dough rises.

**New words:** *(Write the new words on the board and discuss the meaning of each word. Show an example of a mustard seed, if possible.)*

**kingdom, mustard seed, nest, mixing, yeast, dough**

**III. Questions:**

- Who is mixing the yeast into the dough?
- What is God's kingdom like?
- Where do the birds make a nest?
- Why is God's kingdom like a mustard seed?

**IV. Vocabulary:** *(Students make sentences using selected vocabulary from the following.)*

**Nouns**

kingdom  
mustard seed  
nest  
yeast  
dough

**Verbs**

mixing

**Adjectives**

**V. Group discussion:** *(Students often find it helpful to have the discussion topic or question written on the board.)*

Possible discussion starters:

In groups, discuss what God's kingdom means.

In groups, discuss why God's kingdom is like a mustard seed and yeast mixed into dough.

**VI. Game:** *(Materials: Write the following on slips of paper: an alley, a bus, a bush, a cup, a hill, honey, a monkey's hand, an orange, a sea, a sofa, a sports jacket, a pencil; Write the following on the board: a glass, a human hand, a lemon, a chair, a mountain, an ocean, a pen, a street, sugar, a suit coat, a taxi, a tree)*

Have a student choose a slip of paper. That student reads what's on his paper. He then, compares it, using **like**, to something that is written on the board and explains how the two things he is comparing are similar.

*Demonstrate using this example: A pencil is like a pen in some ways. They are both writing instruments.*

**VII. Extension**

