

## TWO HOUSES – Luke 6:46-49 (cf. Matthew 7:24-27)

**I. Introduction:** *(Materials: blocks, plastic tubs or storage containers of sand and rocks, pitcher(s) of water, pictures of the wise man and the foolish man, probably available from the Sunday School picture file)*

Using blocks and plastic tubs or storage containers of sand and rocks and pitcher(s) of water, demonstrate the building of a house on rock and the building of a house on sand, or have students build the houses. Discuss the strength of each and what might happen to each if a very heavy rain came. Demonstrate the rain with the pitcher(s) of water. Show pictures of the wise man and the foolish man (Look through Sunday School pictures). Tell the story.

**II. Story:** *(The sentence handout is best if given out after the story is told so the students concentrate on their English listening skills. Draw pictures, one at a time, on the **whiteboard** for each sentence and have students repeat after you as you point to the pictures. Always review the previous pictures after a new picture and sentence are introduced, until the story is completed. The **pictures can also be drawn before class on paper** and put up one at a time. Another option of is to give each student or pairs of students a sentence and have them draw the pictures. Then have each student introduce his picture, always reviewing previous pictures as new ones are introduced.)*

1. A **wise** man **built** a house on **solid rock**.
2. It rained and rained and rained.
3. The rivers **flooded**.
4. The wind **blew hard**.
5. The house **didn't** fall because it was built on solid rock.
6. A **foolish** man built a house on **sand**.
7. It rained and rained and rained.
8. The rivers **flooded**.
9. The wind **blew hard**.
10. The house **fell** because it was built on sand.
11. The wise man is the man who hears and obeys the **teachings** of Jesus.
12. The foolish man is the man who hears and **doesn't** obey the teachings of Jesus.

**New words:** *(Write the new words on the board and discuss the meaning of each word.)*  
**wise, built, solid rock, flooded, blew hard, didn't fall, foolish, sand, fell, teachings, doesn't**

**III. Questions:** *(Ask the following questions to check the students' understanding and ability to answer questions about the story.)*

- Who built the house on solid rock?
- What did the foolish man build his house on?
- How did the house on the sand fall?

**IV. Vocabulary:** *(Orally, students make sentences using selected vocabulary from the following.)*

<u>Nouns</u>	<u>Verbs</u>	<u>Adjectives</u>
solid rock	build/built	wise
flood. . . . .	flooded	foolish
sand	blew hard	
teachings	didn't fall	
	fell	
	doesn't	

